



YENEPOYA

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

2.2.1 The Institution assesses the learning levels of the students after admission and organizes special programme for advanced learners and slow performers

Details of outcome measures (Slow performers)

ATTESTED

Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore- 575 018, Karnataka



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Assessment process for slow performers

Slow performers of each course are identified based on the performance in the first internal examination as per the criteria framed for the constituent units of the University. The remedial measures such as counseling, remedial classes, question paper solving, peer teaching, discussion etc. are conducted to improve the performance. The outcomes of the slow performers are assessed based on the performance in the subsequent internal examination and the University examinations which are compiled and presented below.

ATTESTED

Dr. Gangadhara Somayaji K S
Registrar
Yenepoya (Deemed to be University)
University Road, Deralakatte
Mangalore 575 018, Karnataka.

Yenepoya (Deemed to be University)

Yenepoya Dental College

Outcome measures organized for slow performers

Name of the programme: BDS

Year of Assessment of learning levels: 2019-20

Name of the course	Number of slow performers	Measures undertaken	Outcomes(University exam)
I year BDS			
General Anatomy including Embryology and Histology	31	<ul style="list-style-type: none"> Counselling Remedial classes Question paper solving Small group teaching/ interaction Written assignments 	Out of 31 slow learners 28 students cleared the exam
General Human Physiology	04	<ul style="list-style-type: none"> Viva Voce Effective use of YENGAGE (Learning Management System) 	03 cleared the examination
Biochemistry	30		26 out of 30 slow performers cleared the exam
Dental Anatomy, Embryology and Oral Histology	10		All 10 slow performers cleared the exam
II year BDS			
General Pathology and Microbiology	32 37	<ul style="list-style-type: none"> Counselling Remedial classes Question paper solving Small group teaching/ interaction Written assignments Viva Voce Effective use of YENGAGE (Learning Management System) 	All 32 students cleared the second internal exam 50% students scored well in II internal Assessment
General and Dental Pharmacology and Therapeutics	12		07 students cleared the exam


Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Dental Materials	29		26 students cleared the exam
Pre Clinical Conservative Dentistry	Nil		Nil
Pre Clinical Prosthodontics and Crown & Bridge	12		12 students cleared the exam
III year BDS			
General Medicine	08	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	All of them passed in the exam.
General Surgery	Nil		Nil
Oral Pathology and Oral Microbiology	09		7 students out of 9 cleared the exam
IV year BDS (Part I)			
Public Health Dentistry	10	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	All 10 students cleared the exam
Periodontology	20		19 students cleared the exam
Orthodontics & Dentofacial Orthopaedics	14		All 14 students have successfully passed the examination

ATTESTED


Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Oral Medicine & Radiology	03		All the 3 slow performers successfully cleared the examination
IV year BDS (Part II)			
Oral & Maxillofacial Surgery	13	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	All 13 students cleared the exam
Conservative Dentistry and Endodontics	07		3 Viva was conducted progressive improvement observed in their performance
Prosthodontics and Crown & Bridge	10		All 10 students cleared the exam
Pedodontics & Preventive Dentistry	05		All 5 students have successfully passed the examination


DEAN / PRINCIPAL
Yenepoya Dental College
Yenepoya Deemed to be University
University Road, Deralakatte
Mangaluru-575018


ATTESTED

Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Medical College

Outcome measures organized for slow performers and advanced learners

Name of the programme: M.B.B.S Year of Assessment of learning levels: 2019-2020


Outcome measures organized for slow performers			
Name of the course	Number of slow performers (1st Internal Assessment, number of students who have scored less than 50%)	Measures undertaken	Outcomes (Final University Exam number of slow learners who scored pass marks)
MBBS I Year			
Human Anatomy	56	Counseling and special coaching Assignments, Conduct viva every month	47
Physiology	28	Categorize the students based on their learning preferences Identify their learning problems One to one meeting every week Assignments, seminars and viva every week with documentation of the progress made Their interpersonal and affective problems are also addressed by student welfare officer and mentors.	22
Biochemistry	10	Assignments given Theory Viva done weekly once	10
MBBS II Year			
Pathology	15	Counseling Question paper solving & Written assignments Remedial classes	15
Microbiology	51	Assignments were given online,	46

ATTESTED

Dr. Gangadhara Somayaji K.S.
Registrar
Yenepoya (Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

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YENEPLOYA MEDICAL COLLEGE
MANGALORE-575 018

		Later assessed the same with feedback to students	
Pharmacology	69	Written assignments & Viva voce, Counseling done to motivate students to study & participate in curricular activities like E poster competition	55
Forensic Medicine	26	Time management classes Stress management classes Remedial classes Assignments	25
MBBS III Year			
Community Medicine	84	Remedial classes Assignments	76
Otorhino laryngology	27	Remedial classes, Regular assignments Assessment of clinical skills. Their progress was communicated to their mentor co-ordinator on a regular basis	22
Ophthalmology	47	Remedial classes and mock exams Present seminars Assignments on important topics and old question papers were solved	44
MBBS IV Year			
General Medicine	9	Assignment of mentors, Special Classes in the form of Seminars Small group discussion	9
General Surgery including Orthopedics-Surgery	2	Small group teaching/interaction/seminar	2
Orthopedics	69	Microteaching	55
Obstetrics & Gynecology	3	Remedial classes	2
Pediatrics	63	Regular remedial classes Small group discussion and demonstrations.	54


ATTESTED
 Dr. Gangadhara Somayaji K.S.
 Registrar
 Yenepoya (Deemed to be University)
 University Road, Derlakatta
 Mangalore-575 018, Karnataka


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 YENEPLOYA MEDICAL COLLEGE
 MANGALORE-575018

Yenepoya (Deemed to be University)

Yenepoya Nursing College

Outcome measures for slow performers

Name of the programme: B.Sc Nursing


Year of Assessment of learning levels: 2019-2020

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I year B.Sc. Nursing			
Anatomy and Physiology	11	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	Out of 11 slow performers identified, with the remedial measures 4 students could successfully pass the university exam for that year.
Microbiology	8		Out of 8 slow performers identified, with the remedial measures 2 students could successfully pass the university exam for that year.
Psychology	8		Out of 8 slow performers identified, with the remedial measures 7 students could successfully pass the university exam for that year.
Nutrition and Biochemistry	11		Out of 11 slow performers identified, with the remedial measures 8 students could successfully pass the university exam for that year.
Nursing Foundation	6		Out of 6 slow performers identified, with the remedial measures 5 students could successfully pass the university exam for that year.
II-year B.Sc. Nursing			
Medical Surgical Nursing-I	31	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Effective use of YENGAGE (Learning Management System) 	Out of 31 slow performers identified, with the remedial measures 12 students could successfully pass the university exam for that year.
Communication and Education Technology	55		Out of 55 slow performers identified, with the remedial measures 43 students could successfully pass the university exam for that year.
Community Health Nursing -I	27		Out of 27 slow performers identified, with the remedial measures 21 students could successfully pass the university exam for that year.
Sociology	50		Out of 50 slow performers identified, with the remedial measures 40 students could successfully pass the university exam for that year.

Dr.Gangadhara Somayaji K.S.
 Registrar
 Yenepoya(Deemed to be University)
 University Road, Deralakatte
 Mangalore- 575 018, Karnataka

Pharmacology Pathology Genetics	48		Out of 48 slow performers identified, with the remedial measures 26 students could successfully pass the university exam for that year.
III-year B.Sc. Nursing			
Medical Surgical Nursing-II	44	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	Out of 44 slow performers identified, with the remedial measures 39 students could successfully pass the university exam for that year.
Mental Health Nursing	77		Out of 77 slow performers identified, with the remedial measures 68 students could successfully pass the university exam for that year.
Child Health Nursing	13		Out of 13 slow performers identified, with the remedial measures 7 students could successfully pass the university exam for that year.
Research and Statistics	51		Out of 51 slow performers identified, with the remedial measures 47 students could successfully pass the university exam for that year.
IV-year B.Sc. Nursing			
Obstetrics and Gynaecology	7	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	Out of 7 slow performers identified, with the remedial measures all students could successfully pass the university exam for that year.
Nursing Management	14		Out of 14 slow performers identified, with the remedial measures 13 students could successfully pass the university exam for that year.
Community Health Nursing -I	10		Out of 10 slow performers identified, with the remedial measures all students could successfully pass the university exam for that year.


Principal

**Principal / Dean
Yenepoya Nursing College
Deralakatte
Mangalore-575018**

ATTESTED


Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnafaka

Yenepoya (Deemed to be University)

Yenepoya Physiotherapy College

Outcome measures organized for slow performer's

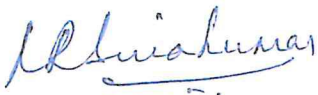
Name of the programme: BPT

Year of Assessment of learning levels: 2019-2020

Name of the course	Number of slow performers	Measures undertaken	Outcomes
Semester- I BPT			
Human Anatomy – I	10	<ul style="list-style-type: none"> • Remedial classes • Question paper solving • Written assignments 	2 passed university exam
Human Physiology – I	23	<ul style="list-style-type: none"> • Small group discussion 	12 passed university exam
General & Clinical Psychology	44		40 passed university exam
Semester- III BPT			
Pathology	37	<ul style="list-style-type: none"> • Remedial classes • Question paper solving • Written assignments 	24 passed university exam
Microbiology	37	<ul style="list-style-type: none"> • Small group discussion 	24 passed university exam
Biomechanics and Kinesiology	39		35 passed university exam
Exercise Therapy – I (Foundation concepts and therapeutic massage)	55		51 passed university exam
Semester- V BPT			
Clinical Orthopedics & Traumatology	5	<ul style="list-style-type: none"> • Remedial classes • Question paper solving • Written assignments • Small group discussion 	None passed university exam
General Surgery including burns and plastic Surgery	8		5 passed university exam
Obstertrics and Gynecology			
General Medicine, Paediatrics & psychiatry	2		1 passed university exam ATTESTED
Electrotherapy II	1		1 passed

Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore- 575 018, Karnataka

(MF, HF & Equipment care)			university exam
Semester- VII BPT			
Physiotherapy in Neurology & Psychosomatic disorder	3	<ul style="list-style-type: none"> • Remedial classes • Question paper solving • Written assignments 	3 passed university exam
Biostatistics & Research methodology	2	<ul style="list-style-type: none"> • Small group discussion 	2 passed university exam
Health promotion and fitness	5		2 passed university exam
clinical cardiovascular & pulmonary conditions	2		2 passed university exam


PRINCIPAL
 YENEPOYA PHYSIOTHERAPY COLLEGE
 DERALAKATTE, MANGALORE-575018

ATTESTED

 Dr.Gangadhara Somayaji K.S.
 Registrar
 Yenepoya(Deemed to be University)
 University Road, Deralakatte
 Mangalore- 575 018, Karnataka

Yenepoya Pharmacy College and Research Centre

Outcome measures organized for slow performers

Name of the programme: B. Pharm

Year of Assessment of learning levels: 2019-2020

Name of the course	Number of slow performers	Measures undertaken	Outcomes
Semester--I B. Pharm 2019 Batch			
Human Anatomy and Physiology- I	01	<ul style="list-style-type: none"> • Counselling • Remedial classes • Written assignments • Effective use of YENGAGE (Learning Management System) • Unit test • participative and experiential learning • Tutorial discussion – Oral questions • Improvement class test (Retest) 	01 Passed in End Semester Exam
Pharmaceutical Analysis- I	01		01 Passed in End Semester Exam
Pharmaceutics-I	03		03 Students Passed in End Semester Exam
Pharmaceutical inorganic chemistry	01		01 Students Passed in End Semester Exam
Semester--III B. Pharm (2018 Batch)			
Pharmaceutical organic chemistry- II	04	<ul style="list-style-type: none"> • Counselling • Remedial classes • Written assignments • Group Activity • Viva Voce • Effective use of YENGAGE (Learning Management System) • Quiz • Improvement class test (Retest) • participative and experiential learning 	04 Passed in End Semester Exam
Physical pharmaceutics -I	02		02 students passed End Semester Exam
Pharmaceutical microbiology	01		01 students passed End Semester Exam
Pharmaceutical engineering	06		06 students passed End Semester Exam
Semester--V B. Pharm (2017 Batch)			
Medicinal Chemistry - II	05	<ul style="list-style-type: none"> • Counselling • Remedial classes • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) • Unit Test 	05 Students passed End Semester Exam
Industrial Pharmacy- I	13		13 Students passed End Semester Exam
Pharmacology- II	03		03 Students passed End Semester Exam

Dr. Gengadhara Somayaji K.S.
Registrar

Yenepoya (Deemed to be University)
University Road, Deralakatte
Mangalore- 575 018, Karnataka

Pharmacognosy and phytochemistry- II	04	<ul style="list-style-type: none"> • Improvement class test (Retest) • participative and experiential learning 	04 Students passed End Semester Exam
Pharmaceutical Jurisprudence	14		14 Students passed End Semester Exam


 Principal / Dean
 Yenepoya Pharmacy College & Research
 Deralakatte, Mangaluru-575018


 ATTESTED

Dr.Gangadhara Somayaji K.S.
 Registrar
 Yenepoya(Deemed to be University)
 University Road, Deralakatte
 Mangalore-575 018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: B.Com

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
Semester--I Semester B.Com 2019 Batch			
English	2	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	2 Students successfully cleared the semester examination
Financial Accounting-I	5		5 Students successfully cleared the semester examination
Business Statistics	2		2 Students successfully cleared the semester examination
II Semester B.Com 2019 batch			
Financial Accounting II	5	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	5 Students successfully cleared the semester examination
Business Law	3		3 Students successfully cleared the semester examination

ATTESTED

for
PRINCIPAL
 The Yenepoya Institute of Arts, Science,
 Commerce & Management
 Balmatta, Mangaluru-575002

Dr.Gangadhara Somayaji K.S.
 Registrar
 Yenepoya(Deemed to be University)
 University Road, Deralakatte
 Mangalore-575 018, Karnataka

III semester B.Com 2018 batch in the academic year 2019-20

Financial Accounting III	6	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	6 Students successfully cleared the semester examination
Cost Accounting I	6		6 Students successfully cleared the semester examination
Marketing management	4		4 Students successfully cleared the semester examination
Business Taxation/Business Environment	6		6 Students successfully cleared the semester examination

IV semester B.Com 2018 batch in the academic year 2019-20

Financial Accounting IV	6	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	6 Students successfully cleared the semester examination
Cost Accounting II	6		6 Students successfully cleared the semester examination
Indian Financial System	3		3 Students successfully cleared the semester examination

Shree P

PRINCIPAL
Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575 002

Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

International Business Management	2		2 Students successfully cleared the semester examination
Business Taxation II/ International Business Management	6		6 Students successfully cleared the semester examination
V semester B.Com 2017 batch in the academic year 2019-20			
Corporate Accounting I	6	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	6 Students successfully cleared the semester examination
Management Accounting I	4		4 Students successfully cleared the semester examination
Business Law	2		2 Students successfully cleared the semester examination
Fundamentals of financial management	6		6 Students successfully cleared the semester examination
Business Taxation III/ Human Resource Management	6		6 Students successfully cleared the semester examination

ATTESTED
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PRINCIPAL
Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002

Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

VI semester B.Com 2017 batch in the academic year 2019-20

Corporate Accounting II	2	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	2 Students successfully cleared the semester examination
Management Accounting II	2		2 Students successfully cleared the semester examination
Auditing and Corporate Governance	2		2 Students successfully cleared the semester examination
Company Law	2		2 Students successfully cleared the semester examination
Business Taxation IV/ Human Resource Development	2		2 Students successfully cleared the semester examination

For Shavens P

PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002

ATTESTED

b
Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: B.Com (Honours) (International Accounting and Finance)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
International Financial Accounting	2	<ul style="list-style-type: none">• Counseling• Remedial classes• Question paper solving• Small group teaching/ interaction• Written assignments• Viva Voce• Effective use of YENGAGE (Learning Management System)	2 Students successfully cleared the semester examination
International Management Accounting	5		5 Students successfully cleared the semester Examination
Environmental Studies	2		2 Students successfully cleared the semester examination
Management Theory and Practice	2		2 Students successfully cleared the semester examination
II Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
Performance Management	2	<ul style="list-style-type: none">• Counseling• Remedial classes• Question paper solving• Small group teaching/ interaction• Written assignments• Viva Voce	2 Students successfully cleared the semester examination
Financial Reporting	5		5 Students successfully cleared the semester examination

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Shareena P

PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002

ATTESTED
b

Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Managerial Economics	3	<ul style="list-style-type: none"> • Effective use of YENGAGE (Learning Management System) 	3 Students successfully cleared the semester examination
III Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
International Financial Management	6	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce Effective use of YENGAGE (Learning Management System) 	6 Students successfully cleared the semester examination
Audit And Assurance	4		4 Students successfully cleared the semester examination
Business Taxation - I	4		4 Students successfully cleared the semester examination
Marketing Management	2		2 Students successfully cleared the semester examination
IV Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
English	2	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce Effective use of YENGAGE (Learning Management System) 	2 Students successfully cleared the semester examination
Hindi Kannada Additional English	3		3 Students successfully cleared the semester examination
Governance, Risk And Ethics	3		3 Students successfully cleared the semester examination

For

PRINCIPAL

Yenepoya Institute of Arts, Science,
 Commerce & Management
 Balmatta, Mangaluru-575002

ATTESTED


Dr.Gangadhara Somayaji K.S.
 Registrar
 Yenepoya(Deemed to be University)
 University Road, Deralakatte
 Mangalore- 575 018, Karnataka

Corporate Reporting	2		2 Students successfully cleared the semester examination
Business Taxation - II	2		2 Students successfully cleared the semester examination
Indian Financial System	2		2 Students successfully cleared the semester examination
V Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
Business Law	4	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce Effective use of YENGAGE (Learning Management System) 	4 Students successfully cleared the semester examination
Advanced Financial Management	4		4 Students successfully cleared the semester examination
Business Analysis	4		4 Students successfully cleared the semester examination
Business Taxation – III	4		4 Students successfully cleared the semester examination


PRINCIPAL
 Yenepoya Institute of Arts, Science,
 Commerce & Management
 Balmatta, Mangaluru-575002

ATTESTED

 Dr.Gangadhara Somayaji K.S.
 Registrar
 Yenepoya(Deemed to be University)
 University Road, Derlakatte
 Mangalore-575 018, Karnataka

Discipline specific Elective : any one of the following Human Resource Management Consumer Behavior	4		4 Students successfully cleared the semester examination
Open Elective : Business Taxation	4		4 Students successfully cleared the semester examination
VI Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
Advanced Performance Management	4	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce Effective use of YENGAGE (Learning Management System) 	4 Students successfully cleared the semester examination
Entrepreneurship Development	3		3 Students successfully cleared the semester examination
Company Law	3		3 Students successfully cleared the semester examination
Organization Behavior	2		2 Students successfully cleared the semester examination

for

PRINCIPAL
 The Yenepoya Institute of Arts, Science,
 Commerce & Management
 Balmatta, Mangaluru-575002

ATTESTED

 Dr. Gangadhara Somayaji K.S.
 Registrar
 Yenepoya (Deemed to be University)
 University Road, Derlakatte
 Mangalore-575018, Karnataka

Business Taxation – IV	2		2 Students successfully cleared the semester examination
Discipline specific Elective : any one	2		2 Students successfully cleared the semester examination
Human Resource Development/			

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Shreenop

PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002

ATTESTED

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Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore- 575 018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: B.Com (Honours) (Aviation and Logistics)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I Semester B.Com (Honours) (Aviation and Logistics)			
Financial Accounting I	4	<ul style="list-style-type: none">• Counseling• Remedial classes• Question paper solving• Small group teaching/ interaction• Written assignments• Viva Voce• Effective use of YENGAGE (Learning Management System)	4 Students successfully cleared the semester examination
Introduction to Aviation Industry	4		4 Students successfully cleared the semester examination
Principles of Management	4		4 Students successfully cleared the semester examination
Business Communication & Personal Development	4		4 Students successfully cleared the semester examination
II Semester B.Com (Honours) (Aviation and Logistics)			
Financial Accounting II	4	<ul style="list-style-type: none">• Counseling• Remedial classes• Question paper solving• Small group teaching/ interaction	4 Students successfully cleared the semester examination

For
Shameer P

PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575 002

ATTESTED

[Signature]
Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Introduction to Logistics	4	<ul style="list-style-type: none"> • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	4 Students successfully cleared the semester examination
Human Resource Management	4		4 Students successfully cleared the semester examination

Sh

Shareena P

PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002

ATTESTED

Dr. Gangadhara Somayaji K.S.
Registrar
Yenepoya (Deemed to be University)
University Road, Deralakatte
Mangalore-575018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: BBA (Aviation and Logistics)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I Semester BBA (Aviation and Logistics) 2019 Batch			
Principles of Management	12	<ul style="list-style-type: none">• Counseling• Remedial classes• Question paper solving• Small group teaching/ interaction• Written assignments	12 Students successfully cleared the semester examination
Marketing Management	08	<ul style="list-style-type: none">• Viva Voce• Effective use of YENGAGE (Learning Management System)	08 Students successfully cleared the semester examination
Managerial Economics	08		08 Students successfully cleared the semester examination


PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002


ATTESTED
Dr. Gangadhara Somayaji K.S.
Registrar
Yenepoya (Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Business Communication & Personal Development	03		03 Students successfully cleared the semester examination
II Semester BBA (Aviation and Logistics) 2019 Batch			
Management Accounting	13	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	13 Students successfully cleared the semester examination
Human Resources Management	08		08 Students successfully cleared the semester examination
English-II	05		05 Students successfully cleared the semester examination
Computer Application in Business	08		08 Students successfully cleared the semester examination
Business Law	12		10 Students successfully cleared the semester examination

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Shareem P*

PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002

ATTESTED

h
Dr. Gangadhara Somayaji K.S.
Registrar
Yenepoya (Deemed to be University)
University Road, Devalakatte
Mangalore-575018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: BBA (Aviation, Travel and Tourism)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I Semester BBA (Aviation, Travel and Tourism) 2019 Batch			
Principles of Management	06	<ul style="list-style-type: none">• Counseling• Remedial classes• Question paper solving• Small group teaching/ interaction• Written assignments	06 Students successfully cleared the semester examination
Marketing Management	12	<ul style="list-style-type: none">• Viva Voce• Effective use of YENGAGE (Learning Management System)	11 Students successfully cleared the semester examination
Human Rights gender Equity and Environmental studies	08		07 students successfully cleared the semester exam
Managerial Economics	10		06 Students successfully cleared the semester examination
Business Communication & Personal Development	06		06 Students successfully cleared the semester examination

for
Shri. P. P. PRINCIPAL
Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangalore-575002

ATTESTED
Dr. Gangadhara Somayaji K.S.
Registrar
Yenepoya (Deemed to be University)
University Road, Derlakatte
Mangalore-575 018, Karnataka

II Semester BBA (Aviation, Travel and Tourism) 2019 Batch

Management Accounting	08	<ul style="list-style-type: none"> • Counseling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	06 Students successfully cleared the semester examination
Human Resources Management	12		11 Students successfully cleared the semester examination
Computer Application in Business	08		08 Students successfully cleared the semester examination
Business Law	06		04 Students successfully cleared the semester examination

*For
Shameer P*

PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Bairhatta, Mangaluru-575002

ATTESTED

Dr. Gangadhara Somayaji K.S.

Dr. Gangadhara Somayaji K.S.
Registrar
Yenepoya (Deemed to be University)
University Road, Derlakatte
Mangalore-575018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: B.Sc (Hospitality Science) (Aviation, Travel and Tourism)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I Semester B.Sc (Hospitality Science) (Aviation, Travel and Tourism)			
2019 Batch			
Food Production(I) (Theory)	6	<ul style="list-style-type: none"> ● Counselling ● Remedial classes ● Question paper solving ● Small group teaching/ interaction ● Written assignments 	6 Students successfully passed the semester examination
Food & Beverage Service (I) (Theory)	9	<ul style="list-style-type: none"> ● Viva Voce ● Effective use of YENGAGE (Learning Management System) 	9 Students successfully passed the semester examination
II Semester B.Sc (Hospitality Science) (Aviation, Travel and Tourism)			
2019 Batch			
Housekeeping Operations(Theory)	6	<ul style="list-style-type: none"> ● Counselling ● Remedial classes ● Question paper solving ● Small group teaching/ interaction ● Written assignments 	6 Students successfully passed the semester examination
Food Service Management & Events(Theory)	9	<ul style="list-style-type: none"> ● Viva Voce ● Effective use of YENGAGE (Learning Management System) 	9 Students successfully passed the semester examination

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Shahenshah
PRINCIPAL
 Yenepoya Institute of Arts, Science,
 Commerce & Management
 Balmatta, Mangaluru-575002

ATTESTED
h
 Dr.Gangadhara Somayaji K.S.
 Registrar
 Yenepoya(Deemed to be University)
 University Road, Devalakatte
 Mangalore-575018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: B.Sc (Honours) (Forensic Science)

Year of Assessment of learning levels: 2019-20

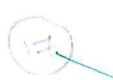
Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I Semester B.Sc (Honours) (Forensic Science)			
Introduction to Forensic Science	4	<ul style="list-style-type: none"> ● Counselling ● Remedial classes ● Question paper solving ● Small group teaching/ interaction ● Written assignments ● Viva Voce ● Effective use of YENGAGE (Learning Management System) 	4 Student successfully passed the semester examination
Crime and Society	4		4 Student successfully passed the semester examination
II Semester B.Sc (Honours) (Forensic Science)			
Criminal Law	6	<ul style="list-style-type: none"> ● Counselling ● Remedial classes ● Question paper solving ● Small group teaching/ interaction ● Written assignments ● Viva Voce ● Effective use of YENGAGE (Learning Management System) 	6 Student successfully passed the semester examination
Forensic Psychology	5		5 Student successfully passed the semester examination

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[Signature]

Dr. Gangadhara Somayaji K.S.
Registrar
Yenepoya (Deemed to be University)
University Road, Derlakatte
Mangalore-575 018, Karnataka

[Signature]
PRINCIPAL
The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575 002



III Semester B.Sc (Honours) (Forensic Science)			
C-5: Forensic Dermatoglyphics	3	<ul style="list-style-type: none"> ● Counselling ● Remedial classes ● Question paper solving ● Small group teaching/ interaction ● Written assignments ● Viva Voce ● Effective use of YENGAGE (Learning Management System) 	
C-6: Technological Methods in Forensic Science	2		
C-7: Criminalistics	3		
AEEC-1: Introduction to Biometry	2		
GE-3: Computer Science	3		

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Shareena P

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The Yenepoya Institute of Arts, Science,
Commerce & Management
Balmatta, Mangaluru-575002

ATTESTED

Dr.Gangadhara Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka

Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and advanced learners

Name of the programme: BCA (Big Data Analytics and Cloud Computing)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I Semester BCA (Big Data Analytics and Cloud Computing)			
Programming Fundamentals using C++	8	<ul style="list-style-type: none"> ● Counselling ● Remedial classes ● Question paper solving ● Small group teaching/ interaction 	8 Student successfully passed the semester examination
Computer System Architecture	8	<ul style="list-style-type: none"> ● Written assignments ● Viva Voce ● Effective use of YENGAGE (Learning Management System) 	8 Student successfully passed the semester examination
Soft Skills	8		8 Student successfully passed the semester examination
II Semester BCA (Big Data Analytics and Cloud Computing)			
Data Structures	8	<ul style="list-style-type: none"> ● Counselling ● Remedial classes ● Question paper solving ● Small group teaching/ interaction ● Written assignments ● Viva Voce ● Effective use of YENGAGE (Learning Management System) 	8 Student successfully passed the semester examination
Programming in Java	8		8 Student successfully passed the semester examination
Statistical Techniques with 'R'	8		8 Student successfully passed the semester examination

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[Signature]

Dr. Gangadhara Somayaji K.S.
Registrar

PRINCIPAL
 The Yenepoya Institute of Arts, Science
 Commerce & Management
 Balmatta, Mangaluru-575 002
 Yenepoya (Deemed to be University)
 University Road, Deralakatte
 Mangalore-575 018, Karnataka

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Yenepoya Ayurveda Medical College and Hospital
Outcome measures organized for slow performers and advanced learners

Name of the programme: BAMS

Year of Assessment of learning levels: 2019-20

Outcome measures organized for slow performers

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I year BAMS			
Padartha Vijnana evam Ayurveda Itihasa – Paper I	90	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 90 slow learners identified 83 students with remedial measures were able to pass the university exam
Padartha Vijnana evam Ayurveda Itihasa – Paper II			
Sanskrit	65	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 65 slow learners identified 32 students with remedial measures were able to pass the university exam
Kriya Shareera – Paper I	62	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 62 slow learners identified 31 students with remedial measures were able to pass the university exam
Kriya Shareera – Paper II		<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	
Rachana Shareera – Paper I	83	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 83 slow learners identified 31 students with remedial measures were able to pass the university exam 31

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Dr. Gangadhara Somayaji K.S.
 Registrar
 Yenepoya (Deemed to be University) / Yenepoya
 University Road, Denakatte Medical College & Hospital
 Mangalore-575018, Karnataka

Rachana Shareera – Paper II		<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching • Written assignments • Viva Voce • Effective use of YENGAGE 	
Maulika Siddhantha Evam Ashtanga Hridaya (Sutrasthana)	74	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 74 slow learners identified 45 students with remedial measures were able to pass the university exam
II year BAMS			
Rasa Shastra Evam Bhaishajya Kalpana Paper I	90	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 90 slow learners identified 77 students with remedial measures were able to pass the university exam
Rasa Shastra Evam Bhaishajya Kalpana Paper II			
Dravyaguna Vijnana Paper I	79	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 79 slow learners identified 37 students with remedial measures were able to pass the university exam
Dravyaguna Vijnana Paper II			
Roga Vijnana Evam Vikrithi Vijnana Paper I	66	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Small group teaching/ interaction • Written assignments • Viva Voce • Effective use of YENGAGE 	Out of 66 slow learners identified 56 students with remedial measures were able to pass the university exam
Roga Vijnana Evam Vikrithi Vijnana Paper II			
Charaka Samhitha Purvardha	73		Out of 73 slow learners identified 46 students with remedial measures were able to pass the university exam

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 Dr. Gangadhara Somayaji K.S.
 Registrar
 Yenepoya (Deemed to be University)
 University Road, Deralakatte
 Mangalore- 575 010, Karnataka


 Dean
 Yenepoya Ayurveda Medical College & Hospital

Yenepoya (Deemed to be University)
Yenepoya Homoeopathic Medical College Hospital

Outcome measures organized for slow performers

Name of the programme: BHMS

Year of Assessment of learning levels: 2019-2020

Name of the course	Number of slow performers	Measures undertaken	Outcomes
I year BHMS			
Homoeopathic Pharmacy	06	<ul style="list-style-type: none"> • Question paper solving • Written assignments • Viva Voce 	06
Anatomy	45	<ul style="list-style-type: none"> • Written assignments • Viva Voce • Effective use of YENGAGE (Learning Management System) 	42
Physiology including Biochemistry	66	<ul style="list-style-type: none"> • Written assignments • Viva Voce 	66
II year BHMS			
Pathology & Microbiology	09	<ul style="list-style-type: none"> • Solving model question papers. • Focussing on topics having more weightage. • Discussion studies making small groups. • Solving model question bank on daily basis. • Home assignments. 	07
Forensic Medicine and Toxicology	09	<ul style="list-style-type: none"> • Counselling • Remedial classes • Question paper solving • Written assignments • Viva Voce 	09
Homoeopathic MateriaMedica	15	<ul style="list-style-type: none"> • Extended hours of teaching- learning process in the library • Question paper solving 	15


 Dr. Gangadhara Somayaji K.S.
 Registrar
 Yenepoya (Deemed to be University)
 University Road, Deralakatte
 Mangalore- 575 010, Karnataka

		<ul style="list-style-type: none"> • Written assignments • Effective use of YENGAGE 	
Organon of Medicine with Homoeopathic Philosophy	05	<ul style="list-style-type: none"> • Solving of Model question papers • Solving of question papers from R.G.U.H.S • Assignments • Counselling • After college hours- Assignments for study at Library 	05



Dean / Principal
Yenepoya Homoeopathic
Medical College & Hospital
Karnataka - 575 018

ATTESTED



Dr.Gangadharā Somayaji K.S.
Registrar
Yenepoya(Deemed to be University)
University Road, Deralakatte
Mangalore-575 018, Karnataka